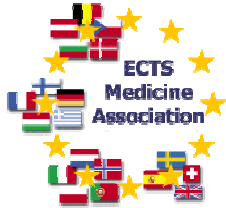




# **ECTS MA Annual and Anniversary Meeting**

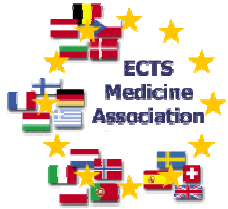
## **Coimbra**

**Friday May 8<sup>th</sup> and Saturday May 9<sup>th</sup> 2009**

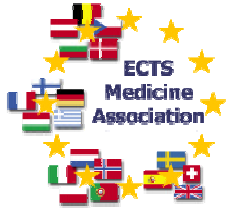


Mobility as a tool for openness,  
efficiency and quality.

*Invited speaker  
from the EU Commission*



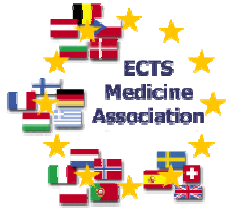
What is the EU focus with  
relation to  
Education and Mobility?



## The 2009 EU focus in education/training:

- »Mobility
- »Transparency
- »Quality
- »Life long learning



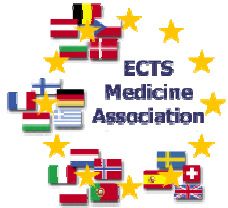


# ECTS



European Credit Transfer and Accumulation System (ECTS): In 1989 originally set up as a pilot scheme within the framework of the Erasmus programme.

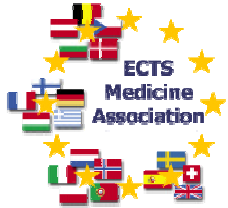
It has been a **workload** standard for comparing different study programs and facilitate the recognition of study periods undertaken abroad by mobile students.



# ECTS by 2009



- One of the cornerstones of the Bologna process
- Adopted by law by most Bologna countries for their higher education system
- Increasingly used by institutions in other continents (global dimension)
- Not easy to use in practice, partly due to large diversity in curricula



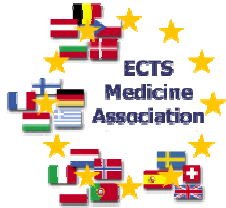
# "NEW" ECTS



ECTS Users' Guide 2009:

Defines an update to follow

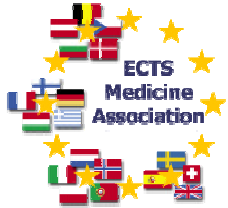
- Developments in the Bologna Process
- Growing importance of lifelong learning
- Formulations of qualifications framework
- The increasing use of learning outcomes



# ECTS credits



- Based on the workload needed by students to achieve expected learning outcomes
- Credits are allocated to entire qualifications or study programs as well as to their educational components
- Credits awarded in one study program may be transferred into another program.



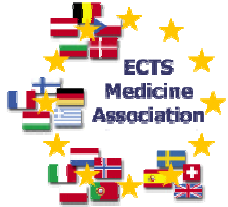
# Learning outcomes



”Describe what a learner is expected to know, understand and be able to do after successful completion of a process of learning”

= ”learning goals”

..... A step towards **a common core curriculum in medicine in Europe**



# Learning outcomes



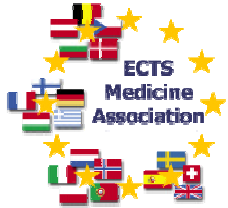
- A shift in paradigm: from Teacher centered to learner centered

From teacher centered:

Emphasis on subject requirements,  
knowledge and the teaching process

To learner centered:

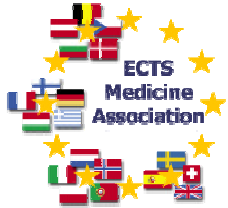
The students actual learning is in the most  
important



# What shall we do?

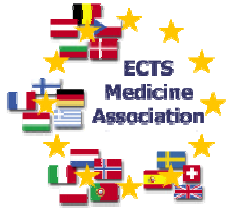


- Each medical faculty has to look into its curriculum and curriculum design and describe not what shall be taught, **but shall describe what and to what depth it is expected that the student shall know, understand and be able to do after successful completion (i.e exam) in every component of the curriculum.**

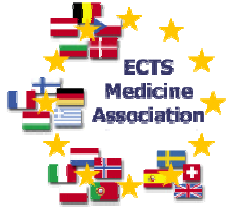


**This is a tremendous  
amount of work**





But it has in it  
the possibility of providing more  
openness and transparency,-  
and thus more mobility

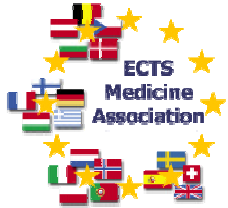


# The road ahead



The ECTS Users' guide include guidelines and illustrations for the faculties to implement the new ECTS (in sections 4 and 5)

The objective is to show how ECTS is best used to give maximum added value for the learners



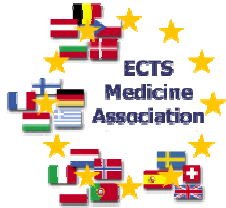
# Key suggestions



To split each academic year, semester etc into educational components,

i.e. course unit, module, seminar, work placement

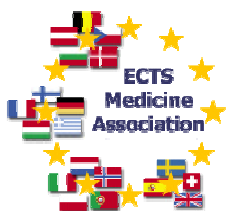
Each component shall have a coherent and explicit set of learning outcomes, appropriate assessment criteria, defined workload and specific number of ECTS credits.

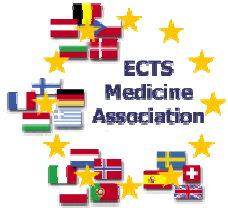


# ECTS MA will help!



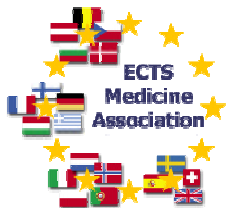
- Through the ECTS MA database we will try to monitor the process in the member faculties
- The ECTS MA webpage will be active in support and as a discussion forum
- The annual ECTS MA meetings will include "schools" with best practice
- Hopefully MEDINE2 will give us funding!





# News from the Board – Past and current projects.

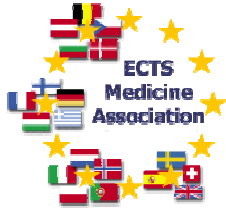
*Borghild Roald,  
ECTS MA President*



## ECTS MA Board 2008-2009



Borghild Roald, Oslo	(President)
Sverre Bjerkeset, Oslo	(Secretary)
Karel van Liempt, Brussels	(Treasurer)
Sylvain Meuris, Brussels	(Member)
Jørgen H Poulsen, Copenhagen	(Member)
Human Salemi, Austria	(Member)
Kiki Thermos, Crete	(Member)



## Meetings in the Board 2008-2009



**2008: May 16-17**

Naples, ECTS MA annual meeting

**2008: November 10-11**

Oslo, Board Meeting and Seminar

*Internationalisation as a Faculty Strategy*

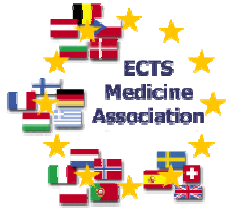
**2009: January 16-17**

Edinburgh, Board Meeting and work  
on MEDINE2

**2009: May 8-9**

Coimbra, ECTS MA annual and  
anniversary meeting

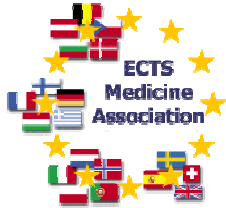




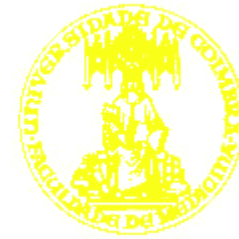
# Goals for 2009



- Increased use of the ECTS MA Web site
- Regular newsletters from the Board, at least twice a year
- More input in our ECTS MA Database, which is up and running
- Contribution to MEDINE2 application, with deadline February 27th 2009
- The 2009 annual ECTS MA in Coimbra, Portugal May 8th and 9th 2009
- Board meetings preferably combined with seminars on Internationalisation in the local University

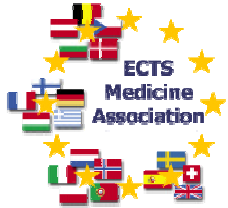


## Long term goals (by 2011)



- 100% of Medical Faculties in ECTS MA should properly have implemented the ECTS in their medical curricula
- 10% documented increased mobility for undergraduate medical students in clinical rotation, semester/courses and research
- ECTS implemented in 70% of medical curricula in Europe

..... >



## Cont. Long term



- Increased use of modules, partly harmonized with relevant partner universities
- Arrange an international symposium on "Internationalization in the medical, undergraduate education" in relation to the yearly ECTS MA meeting in 2009 or 2010.