



UNIVERSITY OF COIMBRA

Filomena Marques de Carvalho





- I was supposed to lead an informal and interactive session on the occasion of the 20th anniversary of the ECTS in Medicine with colleagues
- I was asked to be as much provocative as possible to raise a dynamic talk
- Yesterday I was told that the session had another format
- Therefore I will try to adapt to this new track
- Before entering in the main issue allow me to introduce some facts and indicators concerning the University of Coimbra



TODAY

The University of Coimbra has 8 Faculties:

- Letters
- Law
- Medicine
- Sciences and Technology
- Pharmacy
- Economics
- Psychology and Educational Sciences
- Sport Sciences and Physical Education

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UC in numbers

95 1st cycle degree courses

22 post-graduation/specialization courses

145 master courses

51 PHD courses

82 research centers



21310 Students

12353 1st cycle students

5783 integrated 2nd cycle students

4356 2nd cycle students

1318 PHD students

1663 Academic staff

1190 Administrative staff

International Relations, Projection and Communication Unit



Internationalisation | more indicators (2007/2008/2009)

- 927 Incoming students (08/09)
- 458 Outgoing students (08/09)
- 81 Outgoing teaching staff
- + 100 Incoming teaching staff
- 210 Incoming researchers registered at the Post-Graduation Mobility Centre
- 21 EU projects Alfa III, Audis, Tempus, ERASMUS, Leonardo da Vinci, Thematic Networks
- 3 Erasmus Mundus
- 1 Erasmus Mundus External Cooperation Window (08/09)





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www.uc.pt/driic

www.uc.pt/ects

www.uc.pt/cmpg

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ECTS MA Annual and Anniversary Meeting

ECTS Best Practices
Bad Experiences
Good Proposals

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1st question to be discussed

After 20 years using ECTS

- Could we expect better results?



ECTS as an instrument of quality in mobility

2nd question to be discussed:

Do you think that we are making the best use of its key tools?

(Learning Agreement, Recognition of studies abroad, Information Packages, etc)



Strengths and Weaknesses

- Strong implementation
- Key tool in Bologna
- Transparency (data base)
- Tuning Learning outcomes
- ECTS User's Guide
- Medine TN
- incomplete dissemination
- lack of online information
- Impact in curriculum development
- poor use
- Some founders were not there



Opportunities

- **Increase of mobility**
(apparently the results are below the expectations)
- **Increase of Quality**
(apparently this was not completely achieved)
- **Curricular development (Tuning)**
(apparently this was not completely achieved)



Threats

Making use of IR indicators

Quality Assurance

Accreditation

Benchmarking

Rankings



This is my contribution to the debate

- I hope to have raised some topics for discussion
- I hope we can come up with a working plan with a great impact in the student mobility



20 Years of ECTS at UC

- It was a big adventure and an enormous opportunity to develop new tools to implement quality in mobility
- Nowadays we are working much better using the same principles
- It is about good practices to facilitate student's mobility that my colleague is going to talk to you
- Thank you for your attention



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